



THE
ANGLOPHONE
BRITISH
CURRICULUM
INTERNATIONAL SCHOOL

Early Years Foundation Phase Coffee Morning (Pre-Nursery/Nursery) Welcome Parents

Achieving
B Belonging
Caring

office@theabcis.com / www.theabcis.com
#2, Street No. 9, Khu Dan Cu Tan An Huy, AP 5, Phuoc Kien, Nha Be, HCMC



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Overview of today's session

- ▣ Teachers & TA's in EYFS
- ▣ Uniforms/Snack
- ▣ Topic Overviews
- ▣ Google Classroom/Seesaw
- ▣ Zones of Regulation
- ▣ Positive Reinforcement
- ▣ Questions

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Teachers
Ms. Sally
Ms. Ila/Ms. J

EYFS phase leader
Pre Nursery/Nursery
Class Teacher

Teaching Assistants
Ms Thao D Ms Phuoc (Rec)

Ms Ngan Ms Vy (Pre N/Nurs)
Ms Thao



Uniform/Snack

- Please ensure that children are wearing correct uniform including socks and black shoes.
- Include spare set of uniform in bag with underpants (labelled)
- Please ensure all items are labelled including shoes, water bottles and hats.
- If you send in snack or milk please try to make it a healthy option.



Topic Overview

Each term you will receive a topic overview to give you some key information about what objectives we will be covering that term.

Personal Social and Emotional Development

- To select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- To play with one or more other children, extending and elaborating play ideas.
- To develop their sense of responsibility and membership of a community.
- At home I can...**
Talk about what I want to do and what I am doing.

Physical Development

- To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- To choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- At home I can...**
Practise my balancing/ball skills by riding a bike and playing with a ball at the park

Expressive Arts and Design

- To explore different materials freely, to develop their ideas about how to use them and what to make.
- To join different materials and explore different textures.
- To join different materials and explore different textures.
- To remember whole nursery rhymes.
- At home I can...**
Build and make models to play with. Paint and draw pictures and sing songs.

Communication and Language

- To enjoy listening to longer stories and remember much of what happens.
- To pay attention to more than one thing at a time, which can be difficult.
- To use a wider range of vocabulary.
- At home I can...**
Read stories and ask questions and talk about them using a wide range of vocabulary.

Literacy

- To understand that print has meaning and it can have different purposes.
- To spot and suggest rhymes.
- To engage in extended conversations about stories, learning new vocabulary.
- To use some print and letter knowledge in their writing e.g. writing a pretend list of things found in the outer space-s for star
- At home I can...**
Read books and start using some beginning letters in their writing.

Mathematics

- To develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- To say one number for each item in order: 1,2,3,4,5.
- To talk about and explore 2D and 3D shapes, for example, circles, rectangles, triangles and cuboids using informal and mathematical language: 'sides,' 'corners,' 'straight,' 'flat,' and 'round.'
- At home I can...**
Talk about the numbers I see and describe the shapes of common objects, e.g. circle-round.

Nursery Overview Term 1
Night Time

Our Literacy texts will be:
Aliens Love Underpants
One Starry Night
Night Monkey Day Monkey
Wake up do, Lydia Lou

The Nursery Rhymes we will learn are:
• Twinkle Twinkle Little Star
• 1 2 3 4 5 Once I Caught a Fish Alive

The key vocabulary we will use are:
aliens, underpants, space, Earth, spaceship, chant, delighted, bloomers, knickers, mischief, wild, claws, blink, rumpus, gnashed, supper, flying saucer, caught, wild, monster, carved, popped, wizard, blinked, lie, fair

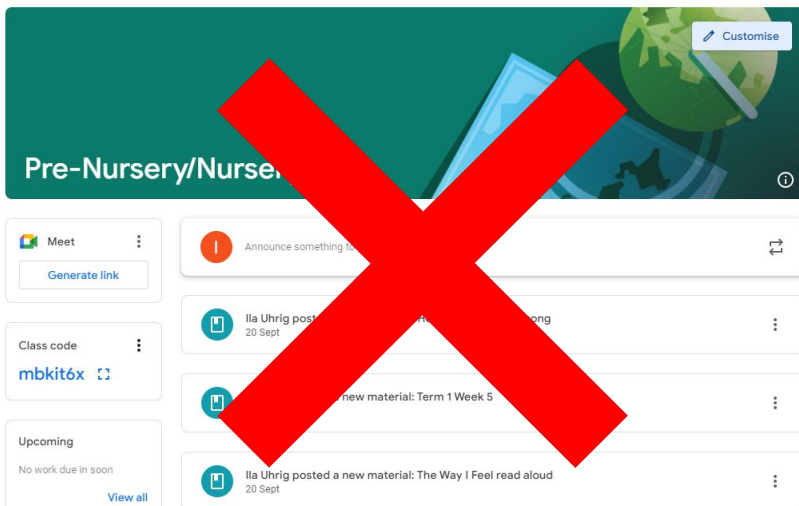
Understanding the World

- To use all their senses in hands-on exploration of natural materials.
- To explore collections of materials with similar and/or different properties.
- At home I can...**
Talk about the natural materials I found from my travels/at home using my senses.

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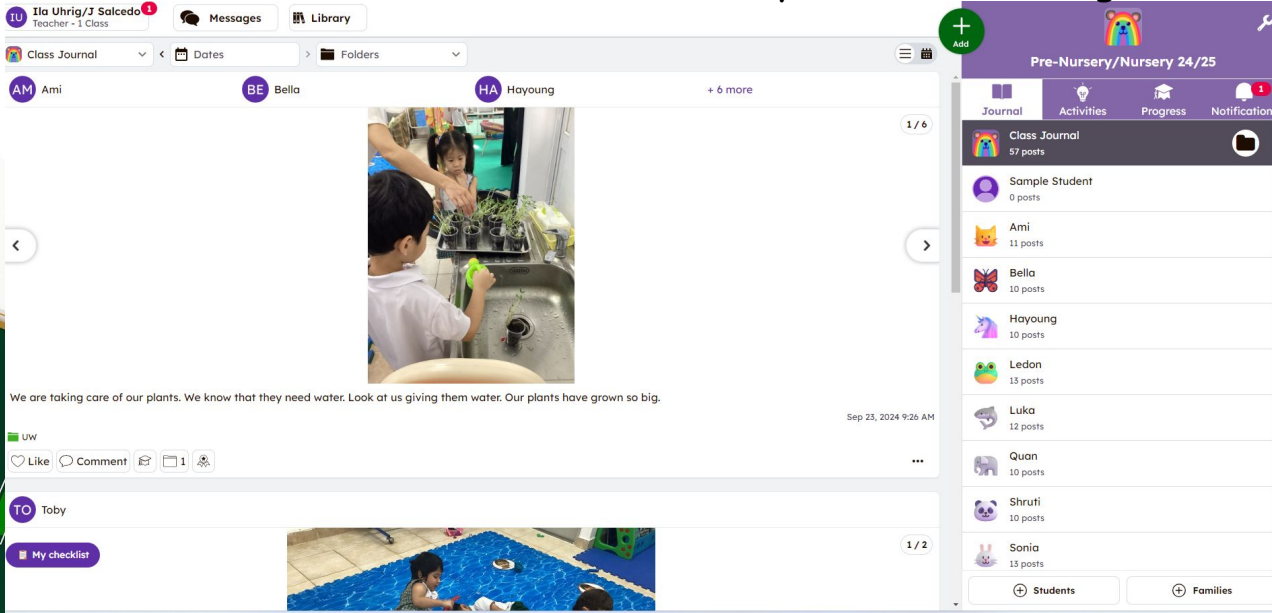
Google Classroom

We have been updating you on what we do each week on Google Classroom. However, we will not be using Google Classroom anymore. We will be using a different program called Seesaw.



Seesaw

This is Seesaw! It is an app that you can download onto your phone or computer. We will update you with pictures, videos, resources, songs, etc. On the app you can comment and like what your child is doing!



1 Download the Seesaw app



From Your Smartphone

1. Download the free Seesaw app for iOS or Android
2. Tap, "I'm a Family Member"
3. Tap, "Create Family Account"
4. Scan this QR code using Seesaw's built-in QR code scanner
5. Create your account

From Your Computer

1. In a web browser, go to:
<https://app.seesaw.me/s/548-612-219>
2. Choose your child from the list
3. Create your account
4. Once you're approved by J Salcedo and Ila Uhrig/J Salcedo, you'll get access to Seesaw

2 Scan your child's invite



Ami's Family Invite

Pre-Nursery/Nursery 24/25 - J Salcedo and Ila Uhrig/J Salcedo

Connect to Seesaw to receive important updates from Ami and J Salcedo and Ila Uhrig/J Salcedo in Pre-Nursery/Nursery 24/25.

Your student will post to Seesaw to share their learning with you.

Teachers will also send you messages and reminders.

Seesaw is private. You'll only see posts created by your child or their teacher.



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[Seesaw](#)

Let's have a look.

Term 1 Week 5
Ila Uhrig - 20 Sept

Dear Parents,

We have had another wonderful week. Look at the pictures below to see what we have been up to. Enjoy the updates from some of our Learning Areas at home.

English
We have started a new story called "One Starry Night". This week we have been talking about the different animals and trying to think about what might happen next in the story.

U2E
We have been exploring seeds, soil and water. We planted our seeds and are going to care for them as they grow. It is going to be lots of fun seeing the differences as our seeds change.

ESED
We have been talking about feelings and repeating the vocabulary around many different types of emotions that we have. We have been learning that all feelings are okay.

LE Ledon

Look at my plant. It is "Getting bigger".

Sep 25, 2024 10:42 AM

Maths

Like Comment

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Zones of Regulation

GOALS OF THE ZONES CURRICULUM

TEACHES LEARNERS

- Identify feelings, energy and levels of alertness
- Know what regulation tools work and when/how to use them
- Understand the social context as it relates to regulation and goals
- Problem solve positive solutions

...And ultimately move towards

Independent Regulation and Well-Being

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Zones of Regulation



You may hear your children talking about these 4 colours and their feelings.

Some feelings in the BLUE ZONE	Some feelings in the GREEN ZONE	Some feelings in the YELLOW ZONE	Some feelings in the RED ZONE
Bored Hurt Sick Tired Exhausted Sad	Calm Happy Okay Focused Proud Relaxed	Frustrated Worried Energetic Silly Excited Annoyed	Overjoyed Wild Angry Out of Control Terrified Furious
Low levels of energy and down feelings	Calm energy and a sense of control	Higher energy and stronger feelings	Extremely high energy and strongest feelings

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HOUSE TOKENS



These are some forms we use for positive reinforcement.



Stickers



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Thank You For Listening!

And finally, any questions????

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